

# TIMELINE ESSAY - RAFT

## 1950 TO 1960

**Instructions:** You will construct an essay using the timeline we have created in the hallway. In essence, the timeline will serve as your 'reality', that is, you are to write your essay as if you are living through these events, and you are noting things down in a notebook, or journal. You must adhere to the format below, so pay particular attention to the details and particulars. Your essay will be graded based on the rubric on the back of this sheet, and you must staple that rubric to your essay. The essay should reflect quality work, and is not something you will be able to complete in one class period as you will need to create rough drafts, and then a final, typed copy (we will schedule IMC time for this).

*You will write your essay based on the following RAFT structure:*

### **ROLE:**

Your role is that of a U.S. Citizen, living in Summerville, Ohio. You are a teenager, attending school. Your dad works for the government, and your mom stays at home, taking care of your two younger siblings. You like to keep a diary. You've been asked to write a short history of your time in school - it's spring of 1961, and you're about to graduate high school. The school newspaper wants you to describe, in detail, some of the most important events that have happened in the last ten years.

### **AUDIENCE:**

The people that will read your writing include all the students in your school, Summerville Memorial High School - population 1,300 students, teachers, community members, family members, etc.

### **FORMAT:**

Your final piece will be a paper describing 5 of the most important events that took place between 1950 and 1960, in detail. You will describe each, in a narrative format, as if you're telling a story. You may have to get with your textbook, or other sources, to get more information than what is available on the timeline. Your paper will be typed, using Times New Roman font, size 12, double spaced, and be at least 500 words (about 2 pages).

### **TOPIC:**

5 most important events of the period 1950-1960 (as decided by you!) They must be listed on the timeline in the hallway.

### **POINTS YOU MAY EARN:**

50 points are available (see back for detailed rubric).

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Staple this rubric to your essay when you turn it in!

# Writing Assignment Rubric - RAFT

**DIRECTIONS:** This form is designed to help you evaluate writing assignments. Read the statements below. Then indicate the number from the following scale that reflects your assessment of the student's work in this assignment.

**1** = Weak

**3** = Average

**5** = Strong

1. Each paragraph in the assignment starts with a topic sentence.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
2. The organization of the writing assignment is clear and easy to follow.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
3. The assignment is concise and well written.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
4. The assignment employs the appropriate information or facts.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
5. The content demonstrates an understanding of the topic and related concepts.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
6. The assignment is neatly typed	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
7. The spelling, punctuation, and grammar on the writing assignment are accurate.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
8. If appropriate, the assignment appears to have been well researched.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
9. The content fulfills all the requirements of the assignment.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
10. Overall, the work represents the writer's full potential.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Additional Comments:**

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Total Points/Grade: \_\_\_\_\_

**/50**