

DOCUMENT BASED ESSAY

The New Deal

DUE DATE: _____

Writing a Document-Based Essay

HISTORICAL CONTEXT Soon after becoming president in March 1933, Franklin Roosevelt convinced Congress to pass his New Deal reform program to fight the Great Depression. The government appropriated over \$500 million in relief funds for the starving. Congress then set up agencies such as the Civilian Conservation Corps (CCC) and Works Progress Administration (WPA) to provide work for the jobless. The New Deal also created planning agencies to revive the economy. Despite these ambitious efforts, the New Deal drew strong opposition. Some critics said Roosevelt did too little, while others said he did too much.

TASK Using information from the documents and your knowledge of American history, write an essay in which you:

- Describe the criticisms leveled against the New Deal.
- Discuss the various reasons people had for opposing Franklin Roosevelt's agenda in the 1930s.

DIRECTIONS Using the information from the documents provided and your knowledge of American history, write a well-organized essay that includes an introduction, a body of several paragraphs, and a conclusion. In the body of the essay, use examples from at least *four* documents. Support your response with relevant facts, examples, and details. Include additional outside information.

GUIDELINES

In your essay, be sure to:

- Address all aspects of the **Task** by accurately analyzing and interpreting at least *four* documents.
- Incorporate information from the documents in the body of the essay.
- Incorporate relevant outside information.
- Support the theme with relevant facts, examples, and details.
- Use a logical and clear plan of organization.
- Introduce the theme by establishing a framework that is beyond a simple statement of the **Task** or **Historical Context**.
- Conclude the essay with a summation of the theme.

RUBRIC - WRITING ASSIGNMENT

Name: _____ Period: _____

This rubric must be attached to your writing assignment when you turn it in!

DIRECTIONS: This rubric is for you. *Fill it out prior to handing in your assignment.* That means that you will have to read your own writing, and critique it. If you're savvy, do this during your writing time so as to fix eventual problems. No rubric, no grade!

1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree

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|---|----------|----------|----------|----------|
| 1. Each paragraph in the assignment starts with a topic sentence. | 1 | 2 | 3 | 4 |
| 2. The organization of the writing assignment is clear and easy to follow. | 1 | 2 | 3 | 4 |
| 3. The assignment is concise and well written. | 1 | 2 | 3 | 4 |
| 4. The assignment employs the appropriate information or facts. | 1 | 2 | 3 | 4 |
| 5. The content demonstrates an understanding of the topic and related concepts. | 1 | 2 | 3 | 4 |
| 6. The assignment is neatly typed or handwritten. | 1 | 2 | 3 | 4 |
| 7. The spelling, punctuation, and grammar on the writing assignment are accurate. | 1 | 2 | 3 | 4 |
| 8. If appropriate, the assignment appears to have been well researched. | 1 | 2 | 3 | 4 |
| 9. The content fulfills all the requirements of the assignment. | 1 | 2 | 3 | 4 |
| 10. Overall, the work represents the writer's full potential. | 1 | 2 | 3 | 4 |

Additional Comments:

Total Points (your evaluation): _____ out of 40 My Evaluation: _____

FINAL GRADE _____